



Summer School 26th July to 6th August 2021

Funding

Amount received £9919.15

Demographics and attendance

Springwell Learning Community Summer School was offered to 27 pupils as follows:

- 12 Year 6 pupils transitioning into Year 7 (full cohort)
- 3 Year 10 pupils transitioning into Year 11
- 3 Year 9 pupils transitioning into Year 10
- 3 Year 8 pupils transitioning into Year 9
- 3 Year 5 pupils transitioning into Year 6
- 2 Year 4 pupils transitioning into Year 5
- 1 Year 2 pupil transitioning into Year 3

Of this group of pupils the following demographics applied:

- 74% were Pupil Premium Pupils
- 14.8% were Looked After Children
- 7.4% were subject to a Child Protection Plan
- 11% were subject to Child In Need planning
- 11% had an open Early Help Assessment
- 26% were FSM eligible

Of the 27 pupils offered a place at the Summer School, 13 pupils (48%) accepted the offer.

Of the 13 pupils who accepted the offer of Summer School the following attendance rates were observed.

Day 1	61.5%	Day 6	23.1%
Day 2	46.2%	Day 7	30.8%
Day 3	46.2%	Day 8	23.1%
Day 4	46.2%	Day 9	30.8%
Day 5	38.5%	Day 10	23.1%

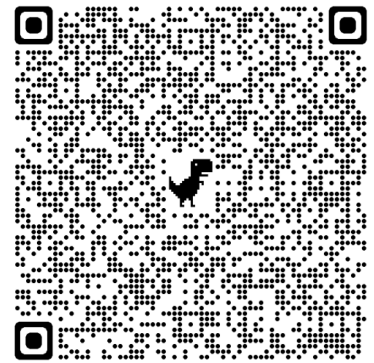
Curriculum Offer and Outcomes

	10:00 – 10:15	10:15 – 11:00	11:00 - 11:10	11:10 - 12:00	12:00 - 12:30	12:30 - 12:45	12:45 - 13:30	13:30 - 14:15	14:15 - 14:30	14:30 - 15:30
Monday	Nurture	English	Break	Maths	Lunch	Reading	PE	Elements	Retrieve and Reflect	
Tuesday	Nurture	English		Maths		Reading	Elements	PSHCE / Circle Time	Retrieve and Reflect	
Wednesday	Nurture	PE		English		Reading	Maths	Elements	Retrieve and Reflect	
Thursday	Nurture	English		Maths		Reading	Home Cooking	Home Cooking	Retrieve and Reflect	
Friday	Nurture	Maths		English		Reading	Retrieve and Reflect			

Pupils who attended summer school followed a structured daily timetable.

At the start of the day pupils joined a nurture breakfast where they settled into the classroom environment and were offered the option of something to eat and drink. After the nurture breakfast pupils began their lessons with English and Maths.

All pupils took part in a variety of spelling, punctuation and grammar sessions for their English learning with differentiated activities dependent on ability. For our book focus we followed the CLPE framework looking at *Mary and Frankenstein*, with cross curriculum activities we used iPads to create our own fact files and made our own artwork to interpret the ‘castles in the sky’. The pupils also accessed active phonics sessions in the sports hall.



In maths lessons key stage 1 and 2 pupils were able to access the White Rose Maths framework using the concrete, pictorial and abstract approach the pupils had a recap on place value learning. The Key stage 3 and 4 pupils also used the White Rose Maths framework to recap their learning on time.

After lunch each pupil took part in a guided reading activity that was supported 1-1 with an adult. The pupils had differentiated reading comprehensions, they read a text and answered questions about what they had read.

During the afternoon the pupils had elements, PE, circle time and home cooking activities. This time gave the pupils the opportunity to take part in small group work, they were able to have positive interactions with other pupils and adults.

Learning was evidenced through worksheets and see saw, scan the QR code above to access the summer school photos of learning.