

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**. Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	Special £16,420, AA £1,000
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17,420

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Awaiting data - to be completed September 2023
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			<p>Percentage of total allocation: 32.5%</p>
Intent	Implementation		Impact
<p>To increase the number of pupils engaging in physical activity. Pupils have an offer of physical / sporting activities at the start of the day, breaks and at lunches.</p>	<p>Staff offer a variety of sporting options at break and lunchtimes for all pupils but specifically the least active.</p> <p>New resources are purchased to engage the least active students</p> <p>Sensory circuits, dancing and other physical activities are available to pupils during breakfast and breaks.</p>	<p>£4,000</p>	<p>Physical activities are used by students everyday. Participation has increased throughout the year as pupils have become more confident using the new equipment. All primary pupils access at least 30 minutes of physical activities daily across nurture, mid morning and lunch breaks.</p> <p>In particular, sensory circuit has notably improved the balance, fine and gross motor skills and social skills of participants.</p>
<p>An after school clubs are well established and accessed regularly by a range of students</p>	<p>An after school sports club is established and offered to all pupils at least once a week.</p> <p>The least active students are encouraged to attend via a range of engaging and targeted activities</p>	<p>£585</p>	<p>Participation in afterschool clubs has increased over the year. In summer term 40% of primary pupils regularly attend an after school sports club at least once a week.</p> <p>If transport was not provided, all</p>

	<p>A variety of sporting activities are offered to encourage pupils to attend</p> <p>Transport home is provided to ensure all pupils have an opportunity to attend</p>	£955	but 1 pupil would not be able to attend.	
<p>Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>12.3%</p>
Intent	Implementation		Impact	
<p>There are a range of additional opportunities during the school day and via the curriculum for pupils to be engaged in physical activity</p>	<p>Class teachers plan and use a range of physical activities through their teaching</p> <p>Staff offer a variety of sporting options at break and lunchtimes for all pupils but specifically the least active.</p> <p>Resources to promote active team games are available at breaks and lunchtimes. All staff model how to use equipment.</p>	£1900	<p>All pupils engage in physical play activities as part of lessons and at lunch. Staff encourage pupils to play team games by participating in them with the pupils.</p> <p>Equipment is used to good effect.</p> <p>Reduction of incidents requiring RPI in key stage 2 at break and lunch, year on year.</p> <p>Physical activities are used as brain breaks as is evident through learning walks.</p>	<p>Introduce a reward system to encourage participation in all physical activities. Base on novel interclass competitions</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.1%
Intent	Implementation		Impact	
School staff are supported through training to understand how to make good use of the play equipment	Time allocated through staff inset to play and activity training. All class leads are provided with class specific resources to use with their pupils	£200	Non specialists teaching and support staff have increased confidence to offer a broader range of physical activities. This has resulted in a number of whole key stage in school activities and the incorporation of physical activities in PHP's and key stage plans.	Utilise new PE instructors upskill non specialist support staff New PE instructors to gain trampoline qualifications
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				49.2 %
Intent	Implementation		Impact	
PE staff introduce a new range of sports and activities to encourage wider participation	Partnerships are made with local providers to widen the breadth of activities included to promote management.	£2,200	A successful partnership with a third party provider has enabled pupils to access new and varied sporting activities including glow in the dark dodgeball and other imaginative team games. This has increased participation with some of the more reluctant learners.	Targeted use of external specialists.

School staff purchase sporting equipment that encourages pupils to self-regulate	School staff explore a range of options that will benefit pupils physically but will also offer an area to self-regulate Sensory circuit and resources that support regulation through physical activities are available for pupils to use.	£3,200	Specific equipment and physical activities are noted on pupils PHP's Pupils are encouraged to access the sensory circuit during periods of escalation. This has had a dramatic impact for specific pupils and resulted in significant reduction in Requirement for RPI.	Review and refresh of equipment in line with the PHP review cycle.
Pupils visit a range of sporting venues and events	Pupils are able to take part in events at local sporting venues	£1,500	Pupils have visited off site provisions ranging from local park facilities to venues that offer specific physical activities such as bowling and Mission Out.	Extend the opportunities to more formal sport settings
Pupils are offered additional swimming lessons	Pupils are offered additional swimming lessons as part of the core offer.	£1,500	In 22/23 all primary aged pupils were supported to access additional swimming lessons.	Continue to offer additional swimming to all primary aged pupils

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

5.8 %

Intent	Implementation	Impact	
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An increasing school offer that focuses on pupils participation in competitive sport	Annual sports day Football fixtures with other schools Inter key stage sporting challenges	£1,000	Pupils have developed resilience and confidence to participate through inclusive school sports days and inter key stage sporting challenges. Pupils have been encouraged to take part in activities with older pupils within school.	Involvement in School Games
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Signed off by	
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Date:	21/07/23
Subject Leader:	Sarah Summersall-Frith
Date:	21/07/23
Governor:	George Wild
Date:	21/07/23