



Springwell
Learning Community

Springwell Special Academy
Springwell Alternative Academy

Our School Improvement Priorities 2017 - 2018

Taking our SEMH expertise to the next level

Quality First Teaching linked to the Typical Habits of Excellent Practice to ensure consistently excellent practice across all sites.

To use pupils' EHCP targets/ SEMH and Boxall profiles as a starting point to **PERSONALISE** when planning, delivering and deploying TAs.

To continue to work closely with parents/carers to ensure excellent **ATTENDANCE** across the Learning Community.

To further develop an engaging and relevant **CURRICULUM** that suits the differing needs of our pupils.

To develop strategies for overcoming pupils' **ANXIETIES** and strengthening their **RESILIENCE**.

To use **RESEARCH** and **DEVELOPMENT** through **Lesson Study** and **IRIS Connect** to develop our expertise

To support parents and carers in having an active role in their child's development.

To continue to develop **ENGAGING WAYS** of **LEARNING**, including **IMMERSIVE LEARNING** experiences in every setting.

Full Attachment Awareness

Play development and strategies

Sensory regulation and strategies

To become SEMH/SEN experts in trauma informed practice we will be developing:

Staff self-care and self-regulation

Calming strategies e.g. mindfulness for staff and pupils

To embed a **RESTORATIVE PRACTICE** culture with **CONNECTIVITY**, highly effective **COMMUNICATION** and regular **REFLECTION** at all levels.

To further embed **KAGAN** Cooperative Learning Strategies

To raise awareness and develop our skills in challenging racism and homophobia.

To continue to develop the range of **Interventions** for SEMH/SEN ensuring impact.

To embed the use of both the **SEMH tracker** and **PUPIL PATHWAYS** and use to evidence pupil progress within each pathway.

To embed **ASSESSMENT BEYOND LEVELS**.

To continue to celebrate staff achievement and great practice.

To continue to use creative strategies for great **WRITING** outcomes and exploring strategies to help develop our pupils **SPEAKING** and **LISTENING** skills.

LITERACY continues to underpin everything we do, with a focus on ensuring all pupils can **READ** confidently, frequently and for fun.



Key Words:

Relationships

Attunement

Connectivity

Reflection

Unconditional Positive Regard