

Primary PE and Sport Premium

Evidencing the impact of the PE and Sport Premium

Amount of Grant Received – Springwell Special Academy **£8,135**

Alternative Academy **£1,500**

Date: 2016/2017

Progress RAG – **RED** – Needs addressing, **AMBER** – Addressing but further improvement needed, **GREEN** – Achieving consistently

Key Priorities: To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress.
To develop the fine and gross motor skills of our pupils.

Actions and Strategies	Evidence	Cost	Impact and Sustainability	Progress (RAG)			
				15-16	16-17	17-18	
Professional Development							
<ul style="list-style-type: none"> PE subject leader to support identified staff including available resources through partnerships. Staff training around fine and gross motor skills development and sensory integration. Resources for sensory development in PE. 	<ul style="list-style-type: none"> Lesson observations Pupil Voice PE lead teacher to receive training in sensory integration. Sensory integration training from OT from WHSS Staff professional learning (lesson study, research and development) Iris connect to collaborate and share best practice. 	Staff time	<ul style="list-style-type: none"> Staff are confident and competent to deliver and support with sensory strategies to develop fine and gross motor skills. Good practice is shared and feedback sought which drives the effective development of PE. 	Yellow	Green		
		£300			Green	Green	
		£400		<ul style="list-style-type: none"> All pupils feel confident to participate in PE. 	Yellow	Yellow	
		New equipment £800	<ul style="list-style-type: none"> Positive impact on whole school improvement. 	Yellow	Green		

Curriculum Development						
<ul style="list-style-type: none"> Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum. Extending the curriculum offer around engagement and exercise. Resources and equipment meet the needs of our pupils and promoting engagement, enjoyment and participation. Developing fine and gross motor skills through structured activity time focussing on increasing opportunities through more outdoor play equipment. 	<ul style="list-style-type: none"> Lesson observations. <i>Individual whole school strengths and areas for development identified.</i> Staff professional learning. <i>Liaison with OT on fine and gross motor skills development.</i> Dance workshops delivered by external teacher Weekly swimming programme delivered by AquaKids. Using OT advice to evaluate strengths and weaknesses in PE. <i>Equipment purchased to support the new gross motor skills progression of skills.</i> 	Staff time	<ul style="list-style-type: none"> Staff are confident and competent to deliver and support high quality PE for all. 			
		Staff time		<ul style="list-style-type: none"> Pupils are confident to try new activities. 		
		£2,000				
£1,800	<ul style="list-style-type: none"> Improve standards <p><i>We continually strive to improve standards through the delivery of staff training, observations and analysis of progress data to identify future areas of development.</i></p> <p><i>Liaison with Occupational Therapists to support fine and gross motor skills development through PE and delivery of training to staff on fine and gross motor skills development.</i></p>					
See above						
		Play equipment <i>Bikes, helmets, scooters, bats, balls etc</i> £2,000				
Extra Curricular Activity						
<ul style="list-style-type: none"> Audit, plan and develop inclusive after school activities to enhance social and emotional skills around PE. 	<ul style="list-style-type: none"> Participation rates Pupil Voice agenda item 	Staff overtime	<ul style="list-style-type: none"> The range of extracurricular opportunities is increased and included are those requested by pupils 			

<ul style="list-style-type: none"> • Increase the number and range of extra-curricular opportunities. 			<ul style="list-style-type: none"> • Engagement, enjoyment and positive behaviour at lunch and break times increases. 			
Competitive opportunities.						
<ul style="list-style-type: none"> • Promote competitive opportunities for all pupils across the Learning Community. • Implement a reward system that celebrates achievements in PE eg effort, fair play. 	<ul style="list-style-type: none"> • Annual Sports Day • Funding transport to take pupils to external events. • Participation rates • Engagement rewards with a focus on developing fine and gross motor skills. BMX bikes. 	£800 £300 Transport	<ul style="list-style-type: none"> • Pupils recognise the wider benefits of participating in sport and consider it an important part of their development. 			
			<ul style="list-style-type: none"> • Talented pupils are signposted to appropriate sports clubs or other pathways. 			
			<ul style="list-style-type: none"> • School values and ethos are complemented by sporting values. 			
			<ul style="list-style-type: none"> • Positive behaviour and sense of fair play enhanced. 			