

# Primary PE and Sport Premium 2018/2019

Evidencing the impact of the PE and Sport Premium

Amount of Grant Received – Springwell Special Academy **£16,310**

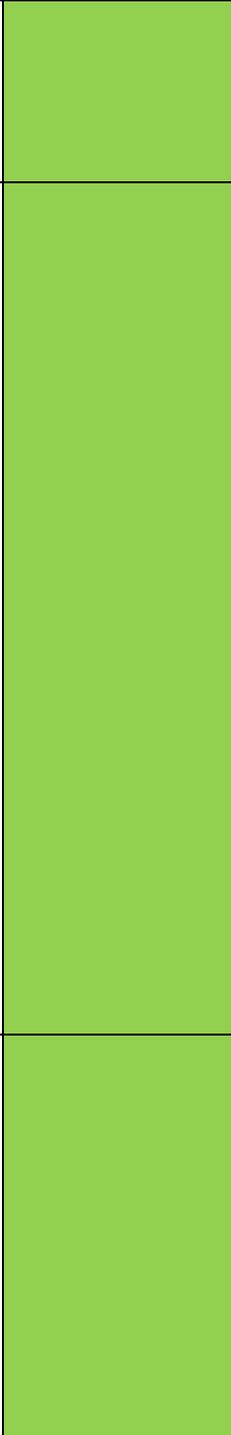
What is ‘PE and Sport Premium’?

The government provided additional funding of £320 million per annum for the academic years 2017 to 2020 to improve the provision of physical education (PE) and sport in primary schools. The funding aims to help increase and improve the PE and sporting opportunities for all children.

In 2018/19 all primary schools received £16,000 plus £10 per pupil aged 5 or over on roll, over two payments. At Springwell we aim to use the funding effectively to ensure that standards of learning and achievement in PE and Sports are raised for all children, regardless of their background, enabling them to engage in physical activity as part of the curriculum and extra-curricular provision.

Since the introduction of the PE and Sport Premium, Springwell Learning Community has used the funding to work collaboratively with occupational therapists to develop our pupils’ underdeveloped sensory systems, this helping to bridge the sensory developmental gap and improve fine and gross motor skills. The PE Curriculum continues to be broad and engaging with all staff receiving training and developing their confidence around delivering high quality sport. Sports clubs, tournaments and competitions and our hugely successful Sports Day have been subsidised allowing a wide range of sporting activities to be offered to the children. PE and sporting equipment has continued to be replaced and enhanced.

Actions and Strategies	Evidence	Cost	Impact and Sustainability	Progress (RAG)
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b>				
- Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
<b>Key indicator 2: Raising the profile of PE and Whole School Improvement</b>				
<b>Key Indicator 3: High Quality Teaching</b>				
- Increased confidence, knowledge and skills of all staff in teaching and supporting PE and sport.				
<b>Key indicator 4: Broader Range of Activities</b>				
- Broader experience of a range of sports and activities offered to all pupils.				
<ul style="list-style-type: none"> <li>Additional opportunities for physical activity during the primary school day – Curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Active Phonics</li> <li>Outdoor learning</li> <li>Wake Up, Shake Up (KS1)</li> <li>Kagan – Silly Sports and Goofy Games Brain Breaks (Play)</li> </ul>	£400	Our pupils need play to take a break, to get energized, to nourish the brain, to sharpen their reflexes, to release emotions and to enjoy others, which develops cooperation. The impact is that pupils are settled, ready to learn and able to concentrate for longer periods.	

<ul style="list-style-type: none"> <li>To continue to provide staff with professional development opportunities to develop confidence and help them support PE and sport more effectively including leading effective, well-structured outdoor games sessions.</li> <li>Staff training around fine and gross motor skills development and sensory integration.</li> <li>Resources for sensory development in PE.</li> </ul>	<ul style="list-style-type: none"> <li>Appreciative Enquiry/Lesson Observations</li> <li>Sensory integration training.</li> <li>Staff professional learning (lesson study, research and development)</li> <li>Iris connect to collaborate and share best practice.</li> </ul>	<p>Staff time</p> <p>£400</p> <p>£4200</p> <p>New equipment</p> <p>£1500</p> <p>£1300</p>	<p>Staff are more confident and competent to deliver and support with PE and structured playtimes and outdoor sports sessions. This having a positive impact on pupil engagement and behaviour at lunchtimes.</p> <p>Having in previous years worked closely with occupational therapists, our PE lead has been passionate when working with all Springwell staff to ensure that our pupil's sensory needs are identified and sensory diets prescribed, where appropriate. The pupils identified have benefitted immensely from daily sensory circuits, a series of activities designed specifically to wake up all the senses. Each session includes 'alerting' activities, like spinning or bouncing on a gym ball; 'organising' activities, such as balancing on a wobble board; and 'calming' activities, like wall pushes. We are excited to be working collaboratively with Occupational Therapists this year. (2019-20)</p> <p>Many Springwell staff are now trained to implement the sensory diet approach. Sensory intervention has had an impressive impact on improving the communication, interaction skills and motor skills of some of our most complex and 'hard-to-reach' children. Pupils following a sensory diet have been able to focus for longer periods and are learning to self-regulate independently. We are seeing a positive impact on academic attainment, in addition to social and emotional progress. However, above all, our pupils are noticeably happier.</p> <p>Positive impact on whole school improvement.</p> <p>Good practice is shared and feedback sought which drives the effective development of PE and sensory intervention.</p>	
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Curriculum Development				
<ul style="list-style-type: none"> <li>Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum.</li> <li>Extending the curriculum offer around engagement and exercise.</li> <li>Resources and equipment meet the needs of our pupils and promote engagement, enjoyment and participation.</li> <li>Additional swimming instruction for pupils in Y5 who could not swim 25m unaided.</li> <li>Developing fine and gross motor skills through structured activity time focussing on increasing opportunities through more outdoor play equipment.</li> </ul>	<ul style="list-style-type: none"> <li>Pupil Voice</li> <li>Lesson observations. <i>Individual whole school strengths and areas for development identified.</i></li> <li>Dance workshops delivered by external teacher</li> <li>To increase the amount of movement breaks/physical activity throughout the day.</li> <li>Additional swimming programme delivered by AquaKids.</li> <li>Using OT advice to evaluate strengths and weaknesses in PE. <i>Equipment purchased to support the new gross motor skills progression of skills.</i></li> </ul>	<p>Staff time</p> <p>£1300</p> <p>Sports equipment <i>Bikes, helmets, scooters, bats, balls, multi-skills.</i></p> <p>£2000</p> <p>£1600</p>	<p>Pupil voice analysis (random selection of 20 pupils) shows that 90% of pupils have positive attitudes to health and wellbeing and understand the importance of exercise. 90% of pupils feel that they have had more opportunities to play sports this year compared to last year.</p>	
			<p>The majority of pupils are confident to try new activities.</p>	
			<p>We continue to improve and replace sports equipment.</p>	
			<p>All of the children who received additional swimming instruction improved with 70% of the Year 6 cohort now able to swim 25m unaided.</p>	
			<p>We continually strive to improve standards through the delivery of staff training, observations and analysis of progress data to identify future areas of development.</p>	
Extra-Curricular Activity				
<ul style="list-style-type: none"> <li>Audit, plan and develop inclusive after school activities to enhance social and emotional skills around PE.</li> <li>Increase the number and range of extra-curricular opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Participation rates</li> <li>Pupil Voice agenda item</li> </ul>	<p>Staff overtime</p>	<p>The range of extracurricular opportunities is increased and included are those requested by pupils. Sporting clubs offered during 2018 – 2019 included football, archery, fencing, trampoline and BMX.</p> <p>As a result of staff offering their time, more clubs have been offered than in 2017 – 2018. New activities that are to be offered in 2019 – 2020 include yoga and T'ai Chi.</p>	

<ul style="list-style-type: none"> <li>Summer School</li> </ul>	<ul style="list-style-type: none"> <li>Summer School attendance</li> <li>Participation rates</li> </ul>	£2000	Engagement, enjoyment and positive behaviour at lunch and break times increases.	
			Summer School continues to have a positive impact on our most vulnerable pupils and provides a range of sporting activities that they would not normally have the chance to take part in. Archery, football, BMXing, multi-skills, rounders and mini tournaments are a few of the activities that the children engage in.	
<b>Competitive opportunities.</b>				
<ul style="list-style-type: none"> <li>Promote competitive opportunities for all pupils across the Learning Community.</li> <li>Implement a reward system that celebrates achievements in PE e.g. effort, fair play.</li> </ul>	<ul style="list-style-type: none"> <li>Annual Sports Day</li> <li>Inflatable Assault Course</li> <li>Football Fixtures</li> <li>Funding transport to take pupils to external events.</li> <li>Participation rates</li> <li>Engagement rewards with a focus on developing fine and gross motor skills. BMX bikes.</li> <li>Whole school approach to rewarding physically active and sports achievements eg assemblies.</li> </ul>	£1400  £500 Transport  <b>£16,600 spend. Main school budget to cover additional costs.</b>	Pupils recognise the wider benefits of participating in sport and consider it an important part of their development. Opportunities to compete are provided through our very successful sports day. Sports Day allows all our pupils to engage in sporting activities, compete but most importantly have fun. An opportunity for our pupils to develop team building skills, resilience and inspiration to challenge themselves and develop a love of being active.	
			School values and ethos are complemented by sporting values.	
			Positive behaviour and sense of fair play enhanced.	

<b>PE and Sport Premium – School Allocation 2019/2020</b>		
Total amount of Sport Premium funding expected		<b>£16,310</b>
<b>Description</b>	<b>Cost</b>	<b>Expected Impact</b>
Staff training around fine and gross motor skills development and <b>sensory integration</b> . Occupational therapist support.	£4000	Sensory intervention continues to have an impressive impact on improving the communication, interaction skills and motor skills of some of our most complex and ‘hard-to-reach’ children. Pupils following a sensory diet have

		been able to focus for longer periods and are learning to self-regulate independently. We expect to see a positive impact on academic attainment, in addition to social and emotional progress.
Summer School	£2000	Summer school will provide sporting opportunities that the children may not have experienced before or have the chance to regularly take part in. Archery, T'ai Chi, BMXing, multi-skills, rounders and mini tournaments are a few of the activities that the children will engage in.
Extending the curriculum offer around engagement and exercise.	£1500	Dance workshops delivered by external teacher to develop the confidence of our pupils.
Promote competitive opportunities for all pupils across the Learning Community.	£1500	Sports Day allows all our pupils to engage in sporting activities, compete but most importantly have fun. An opportunity for our pupils to develop team building skills, resilience and inspiration to challenge themselves and develop a love of being active.
Equipment	£1000	Specialist replacement equipment.
Swimming lessons for the children in Key Stage 2 not yet able to swim 25m unaided.	£1000	To raise standards and support children with anxiety in the water.
Installation of new indoor and outdoor fitness equipment	£5000	Outdoor exercise is proven to enhance fitness, stimulate emotional wellbeing and help deliver essential oxygen and vitamin D, whilst working on specific physical benefits including muscle strength, flexibility & balance as well as co-ordination

